**Ocean Commotion Activity:** Sea Creature Hats

**Lesson Objective:**
Students will create a hat based on an aquatic organism they expect to see or saw when they went to Ocean Commotion.

**Grade Levels:** K-5

**Materials:**
- Scissors
- Glue or paste
- Crayons/markers
- Construction paper
- Clear packing tape
- Stencils
- Stapler
- Extras: streamers, googol eyes, glitter, pipe cleaners, and other arts and crafts materials

**Procedure:**
1) Start out by discussing the aquatic organisms they saw at Ocean Commotion exhibits, to generate ideas for their hats. Ask them what features make these organisms adapted to aquatic environments, some examples (fins, scales, flippers, shells, etc).
2) Trace stencils onto construction paper and use scissors to cut out hat shape.
3) Place clear-packing tape along the bottom side of the hat shape. Packing tape will keep paper from tearing while the hat is being worn.
4) Staple the hat shape pieces together along the edges.
5) Allow students to be creative, and design the rest of their hat.
6) After hats are completed and dry, have the students put their hats on and take turns describing their sea creature and why they picked it.

**Extension:**
Expand the activity so the student can pick any exhibit and construct a hat based on something they saw:
- Coast Guard - rescue boat hat
- Prince Charles - whale hat
- LSU Rice Research Station - marsh grass (spartina) hat

**Assessment:**
1) Hat: graded on following directions, creativity, and clear complete oral presentations
2) Completed “Mixed Up Marine Life” worksheet

**State Science Frameworks:**
- LS-E-A4 – recognizing that there is a great diversity among organisms
- LS-E-C2 – describing how the features of some plants and animals enable them to live in specific habitats
Draw a line from the name of the animal to the picture of it. Underneath each picture write one thing about the animal that makes it different from the others.

- Jellyfish
- Starfish
- Fish
- Octopus
- Coral
- Sea turtle
- Crab
- Dolphin
- Clam
- Shark

Name: ____________________________